

SCREEN TIME

Search

140 STUDENTS SURVEYED FROM K - 6

OUR

87% OF STUDENTS OWN A DEVICE



56% OF STUDENTS USE SOCIAL MEDIA



34% OF STUDENTS USE SOCIAL MEDIA DAILY



15% SOMETIMES FEELS UNSAFE ONLINE

DATA

AGE & RANGE OF STUDENTS SURVEYED

11 YRS: 45 PEOPLE, 10 YRS: 24, 12 YRS: 23, 6 YRS: 16, 7 YRS: 12, 9 YRS: 9, 8 YRS: 8, 5 YRS: 3.

AVERAGE MINUTES OF USE A DAY: 664

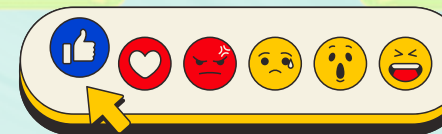
(USING FOR PERSONAL REASONS ONLY NOT SCHOOL WORK)

THAT'S 11.4 HOURS!!

88% OF STUDENTS CLAIM TO KNOW HOW TO BE CYBER-SAFE (OUT OF THOSE WHO USE SOCIAL MEDIA)

56% OF SOCIAL MEDIA USERS DO NOT HAVE A CARETAKER OVERSEEING THEIR ACCOUNT

PROCESS



TROUBLES

We made a google form, which included the questions:

- *How long do you spend on a device on a typical day?
- *Do you own your own device?
- *Do you use social media and if so what type?
- *Do you feel safe online?

We then sent it out to all the Year 5/6 classes. We also went around the school asking for kids to complete our survey. Some teachers were really understanding about us coming in during class time and some preferred we came back at different times.

When we were surveying kids, sometimes they got confused or lied, so we had to proof check some responses. Another problem was when we were surveying and so many kids in stage 3 answered and we had no five year olds! We combated this by specifically going to the kindergarten classes, and surveyed them instead.

CONCLUSION

Of those we surveyed, we can see that kids definitely spend too much time on screens. The majority of students claim they know how to be cyber-safe, but all of them are too young to legally be using social media, as the required minimum age is 13. None of the students we surveyed were 13 years of age. We need more protection laws to protect our students hearts and minds, no matter how cyber-safe you are, cyber-bullying exists. Let's make an effort to stop cyber-bullying and decrease the amount of time spent on devices.

HYPOTHESIS

KIDS STAY ON SCREENS WAY TOO LONG

AND THIS AFFECTS THEIR DAILY LIVES NEGATIVELY

